

1. Box of books – take one to look at while parents write possible questions

2. Presentation

Show Trash being read on the video, read along.

3. Let parents take a book home.



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# Q&A Session

*Please ask any questions and place into the box.*

*We will read through and try our best to answer all of them!*

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**Q&A Session**

*Please list any questions or concerns you may have below and we shall try to answer them in this session*



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# Did you know?

Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.  
OECD (2010)

**Parental Gathering**  
પેરેન્ટલ મેળાવડો

4th November 8.45am-9.30am

**This weeks topic:**  
**'Supporting families with revision strategies'**  
**First Friday of every month**  
2nd September, 7th October, 4th November, 2nd December, 6th January, 3rd February, 2nd March, 5th May, 9th June, 7th July

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# The Power of Reading

**16-year-olds who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life.**

Taylor (2011)

**Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.**

OECD (2010)



**Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns.**

Billington, J (2015)

# Why is reading important at Crown Hills?



- ✓ Good reading ability allows our students to access the curriculum better.
- ✓ Students need to be able to read a range of different types of texts across the curriculum.
- ✓ Students who are able to read well are more confident and more motivated with their studies.
- ✓ Students who read often tend to do better in their examinations.
- ✓ Reading for pleasure is beneficial to our students' good mental health.

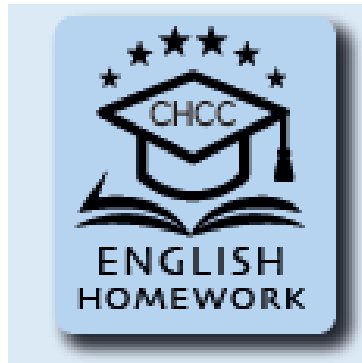


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# How do we help with reading at Crown Hills?

Reading competitions and challenges across the year

Reading Age data



Y7 + Y8 reading homework



Author visits and talks



Amazing library + Librarian!



KS3 reading intervention for all students



24/7 e-library



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# Form Time Reading at Crown Hills

## Fable 1: Androcles

### Key vocabulary:

Use each of these words in a sentence.

**Wandering:** travelling without an aim from place to place.

*They found him wandering the streets.*

**Flee:** Run away.

*He was forced to flee the country.*

**Swollen:** usually on the body – something getting bigger/rounder.

*His face was swollen where he had been hit.*

**Several:** more than two, but not many.

*I called you several times.*

**Native:** A person born in a particular place.

*She was a native of Leicester.*



Wandering



Flee



Swollen



Several



Native

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## Text 2: Fortnite Article



### Key Vocabulary

**Collaboration:** A partnership formed to work towards a particular aim

**Crafting:** Building and refining structures like walls, bridges and platforms

**Minecraft:** A largely open-world game based around collecting and using resources

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For each of the following root words, make a list of other words that use the root.

For example:

Root Word  
**ang**

Meaning  
**bend**

angular  
angle  
mangle

Discuss with your partner: Can you think of any other words that include the root words 'ang' and 'ast'?

Root Word  
**ast**

Meaning  
**star**

asteroid  
asterisk  
astrology

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[Week 1 - Chapter 1.mp4](#)



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# Reading tracker and what it means



<<Student ID>> <<Legal Full Name>>  
<<Tutor Group>>  
**Y7 Reading Tracker**

A Y7 termly report to inform you of <<student forename>>'s progress with their reading.

Year - Term	Reading Age	ZPD Range		Level
		ZPD Lower	ZPD High	
7 Autumn	<<RA1: 922\$9\$137\$3 312>>	<<ZPL1:991\$9\$137\$3 312>>	<<ZPH1:992\$9\$137\$3312 >>	<<AR1:994\$9\$1 37\$3312>>
7 Spring				
7 Summer				

**Reading Age** – This gives the number in years and months e.g. 11.03 is 11 years 3 months.

**ZPD range** – <<student forename>> should read books from the library/e-library based on their current ZPD range. These books are all colour-coded:

0.0 – 1.9	Green	4.0 – 4.9	Yellow
2.0 – 2.9	Orange	5.0 – 5.9	Red
3.0 – 3.9	Purple	6.0+	Black

**Level** – This is calculated depending on the different between <<student forename>> Reading Age and Chronological Age.

**Sig Below** Reading age is significantly below chronological age

**Below** Reading age is below chronological age

**On track** Reading age is close to chronological age

**Above** Reading age is above chronological

(Please see next page)

Students are required to read at least **two** books and to complete at least **two** Accelerated Reader quizzes every half term as part of their English homework.

Year - Term	No. Quizzes Taken	Accelerated Reader		No. Books Borrowed
		No. Quizzes Passed	Average % Correct	
7 Autumn 1	<<NGT1:116 7\$2\$137\$33 32>>	<<NGP1:116\$29\$13 7\$3312>>	<<APC1:116\$29\$137\$3 312>>	<<NBB1:993\$29 \$137\$3312>>
7 Autumn 2	<<NGT2:116 7\$30\$137\$33 12>>	<<NGP2:116\$30\$13 7\$3312>>	<<APC2:116\$30\$137\$3 312>>	<<NBB2:993\$30 \$137\$3312>>
7 Spring 1				
7 Spring 2				
7 Summer 1				
7 Summer 2				

**No. Quizzes Taken** – This gives the total number of Accelerated Reader quizzes that have been attempted.

**No. Quizzes Passed** – This gives the total number of Accelerated Reader quizzes that have been successfully passed. The default passing scores are 60% to pass a 3-, 5-, or 10-question quiz and 70% to pass a 20-question quiz.

**Average % Correct** – This gives the average percentage correct on their quizzes when all their results are combined. We ask students to aim for 80%. Scores significantly below 80% raise concerns that the student has not properly read the book or has not understood it.

**No. Books Borrowed** – This gives the total number of books borrowed from the school library in a half term.





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# Reading rewards at Crown Hills

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## Literature Loyalty Card

**5 books** Read = 1 BRETLOW competition completed  
**10 books** Read = 2 BRETLOW competitions completed



Name:

Form:





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# The E-library

## Using The Crown Hills E-Library

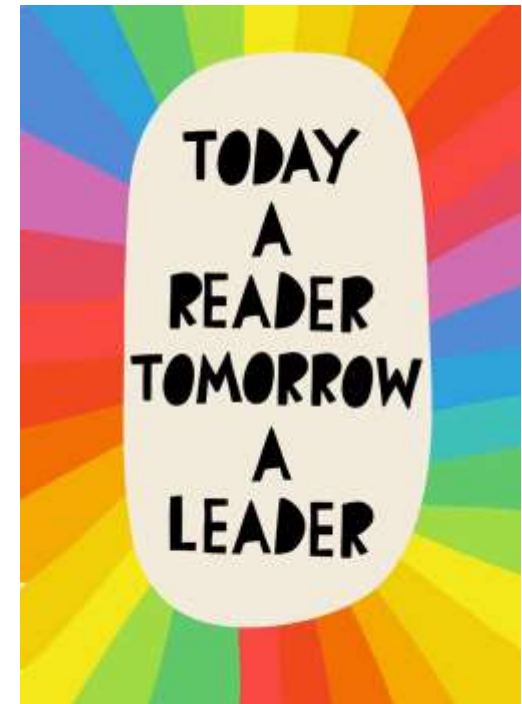
Students also have access to an online library so they can access reading books 24/7 including weekends and holidays. These books are also connected to the Accelerated Reader programme and students can find the relevant information if they scroll to the bottom of the page.

**Address:** crownhills.wheelers.co  
**App:** E platform by Wheelers  
**User name and log in** = the same  
as on school computers

The screenshot shows the website interface for the Crown Hills Community College E-Library. At the top, there is a navigation bar with the college logo and name, and a search bar. Below the navigation bar, the main heading reads "Crown Hills Community College" with the tagline "Access our eLibrary anywhere, anytime, on multiple devices." There is a "Start Borrowing" button and a link to "or get the eBooks app". Below this, there is a section for "Accelerated Reader" with a link to "resources here". The "Latest Additions" section features four book covers: "GARGANTIS", "WHEELERS", "MALAMANCE", and "Good Girl, Bad Blood".

# Your Child's Relationship with Reading

- Consider how often your child reads for **enjoyment**. Could you help increase the amount of time they spend reading?
- If they haven't found the style of book that they **enjoy** yet, try something different, or ask for a recommendation at the library.
- Remember that reading doesn't always mean spending money on new books - they can **borrow** books from our school library, the e-library, your local library, or read nonfiction on devices like iPads and phones.
- Investing in reading is **investing in yourself**.



# How to get your child reading at home



**One of the best ways you can help your child do well at school is by helping them to enjoy reading for pleasure at home.**

- ✓ Make books available – there are hundreds in the school library and also the e-library is accessible 24/7.
- ✓ Visit your local library – there are 16 in Leicester!  
<https://www.leicester.gov.uk/your-community/libraries-and-community-centres/libraries/>
- ✓ Limit time on devices after school to encourage reading – 20 minutes before bed is a great way to switch-off and sleep well.

# Supporting your child with reading at home



**One of the best ways you can help your child do well at school is by helping them to enjoy reading for pleasure.**

- ✓ Let your child choose what to read, rather than choosing what you think they should read.
- ✓ Take an interest in what your child is reading.
- ✓ Link film and TV to the books they are reading
- ✓ Talk to your child about books you have read and enjoyed.
- ✓ Make time to read together and listen to your child read to you.
- ✓ Set a challenge – can they read 8 books in Year 8, for example?
- ✓ Use audiobooks to read to your child on a car journey.
- ✓ Get caught reading yourself!



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# Turn on the Subtitles!

Based on an academic study of 2,350 children, 34% became good readers with schooling alone. But when exposed to 30 minutes a week of subtitled film songs, that proportion more than doubled to 70%. There are lots of studies about the benefits of subtitles. This is just one!





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# Evaluation

## Parental Gathering Evaluation *Please comment*

1. Please rate your overall experience of your visit this morning

Very satisfied



Satisfied



Very dissatisfied



2. Was the session content appropriate and relevant?

Yes



Partly



No



3. Have you been able to have any questions or concerns answered?

Yes



Partly



No



How could we have made this session better?

Further comments/feedback: