

How We Assess Impact



**CROWN HILLS
COMMUNITY COLLEGE**
A Specialist Sports College



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Crown Hills Community College
Policy Document

How we Measure and Assess the Impact of the Careers Programme

Crown Hills Community College works closely with the Leicester and Leicestershire Enterprise Partnership (LLEP) Careers Hub. This is an external organisation that supports us to develop and strengthen our careers education strategy across the whole school. Crown Hills Community College is a member of the LLEP Careers Hub <https://llep.org.uk/careers-hub/>

At Crown Hills Community College we use the ***8 Gatsby Benchmarks** and the ****Careers Development Institute** framework as a foundation when planning our careers programme. The effectiveness of our provision is reviewed by the LLEP and the Careers and Enterprise Company using the Compass Plus online evaluation tool. This tool is used by schools and colleges in England to support the analysis and evaluation of careers activity against the eight benchmarks of best practice. It ensures that the development of our careers strategy is ongoing. We will benchmark our schools against the Gatsby Benchmarks once per term.

In line with the recommendations set out in Gatsby Benchmark 1, we plan to review the published information on an annual basis, inviting feedback from key audiences in our stakeholder evaluation group. Crown Hills Community College will also be holding an annual Future Skills Questionnaire with the students during their transition years so that the programme has a youth voice.

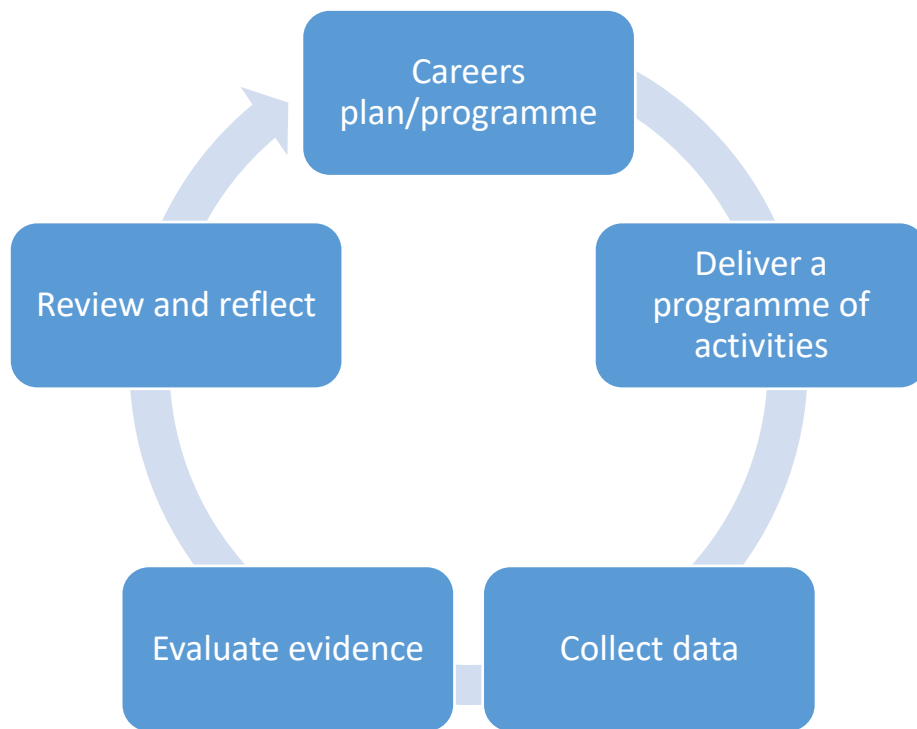
Why we evaluate – This careers programme is evaluated every year to assess its efficacy and areas for improvement. Key stakeholders (students, parents, teachers and employers) provide feedback on their participation in activities via questionnaires, surveys and focus groups throughout the year. We use the evidence collected to inform continuous improvement of the programme.

How we evaluate - Crown Hills Community College have work with the LLEP to evaluate the careers provision at the school. The purpose it is to provide a well-balanced view on the quality of the careers offer to students.

What we evaluate

- Stakeholder Feedback – We review samples of stakeholder feedback collected using various methods after activities, events, and experiences.
- Implementation – we review what was actually delivered against the programme of planned activity and how well it went.
- Impact – we measure key performance indicators linked directly to our vision and desired outcomes for our students

How we assess impact



*<https://www.gatsby.org.uk/education/focus-areas/good-career-guidance>

**<https://www.thecdi.net/resources/cdi-framework#>

